## Seeking & Speaking Truth with Power:

Generating Mutuality and Trust in an Inter-Independent World

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#### Trust thru Truth with Power

#### Framing Today's Session

Current global existential economic, political, and spiritual 'crisis' calls for an Inter-independent model of economics, politics, inquiry, and love

#### Warren Buffett's Changing Assumptions about Leadership

As interpreted through a Developmental Action Inquiry perspective

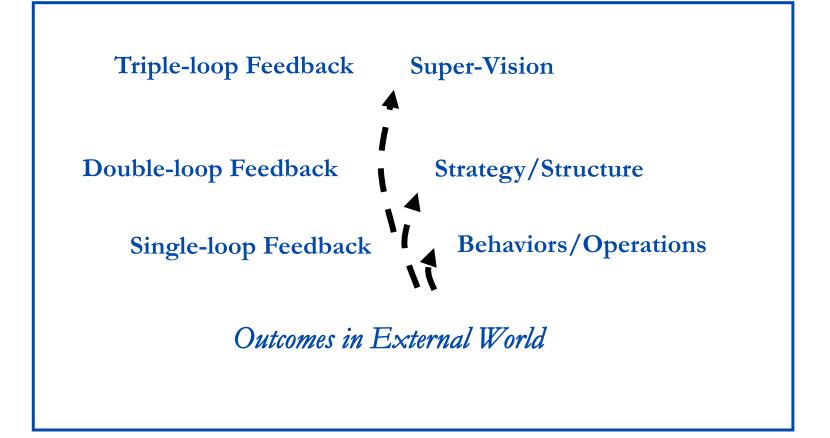
#### You Explore What This Means for Your Daily Practice

 By focusing on one recent difficult, unsatisfactory conversation of your choice with a person or group that you will meet again soon

#### My Intent:

■ To give you a practical way to increase your success next time... that is also worthy of a lifetime of intensifying "action inquiry."

## Qualities of Awareness-in-Action



# 1<sup>st</sup>-, 2<sup>nd</sup>-, and 3<sup>rd</sup>-person versions of the 4 territories of experience

First-Person Attention	Second-Person Speaking	Third-Person Organizing		
Attending/Intending	Framing	Visioning		
Thinking/Feeling	Advocating	Strategizing		
Sensing/Behaving	Illustrating	Performing		
Perceiving/Effecting	Inquiring/Listening	Assessing		

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## How we develop toward Triple-loop Leading and Learning

Opportunist

Diplomat

DEPENDENT



Expert IN-DEPENDENT
Achiever
Individualist



INTER-Strategist IN-DEPENDENT Alchemist

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## Seven Steps Toward 3-Loop Leading

Develop- mental Level	Time Horizon	% Mgr	Use of Power	Inquiry & Trust
Opportunist	Immediate	5%	Mystery-mastery power: secrecy, manipulation, unilateral force	Attacking inquiry to unbalance and deflect other; increases fear, decreases trust
Diplomat	Days, wks, months	12%	Reference power: niceness power, consent of governed	Illustration, polite inquiry, not seeking or giving neg. feedback
Expert	9-15 mo projects	38%	Expert power: Consent of reason	Advocacy, tactical inquiry, accepts fdback only from craft master
Achiever	2 yr. strategic implem.	30%	Interweaves uni- lateral, reference, & expert power	Interweaves advocacy, illustration, inquiry, seeks valid single-loop fdbk; conditional trust

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## Toward 2 & 3-Loop Leading & Learning

Develop- mental Level	Time Horizon	% Mgr	Use of Power	Inquiry & Trust
Individualist	3 yr. Strategic visioning	10%	Explores visionary power & vulnerable, mutually transforming power	Begins to frame & re- frame as well as advocate, illustrate, and inquire
Strategist	3-5 yr Strategic, soup to nuts	4%	Exercises both trans- actional and vigilant, vulnerable, mutual, transforming power	Seeks valid single & double-loop fdbk, all 4 ways of speaking, generates transf. trust
Alchemist	7-21 yr & span of immediacy	1%	Integrates opposites through power of presence	Seeks 1-, 2, & 3-loop fdbk, gen.s transf. at multiple scales, personal to global

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## Four Ways of Speaking

#### Framing and Re-Framing

Explicitly stating the motivating surprise or purpose of the present occasion, the dilemma *we* are trying to resolve, and/or (un?)shared assumptions

#### **Advocating**

Asserting a perception, feeling, or action proposal in relatively abstract terms

#### Illustrating

 Offering a visualizable story that you believe supports your sense of the situation

#### Inquiring

 Questioning others to elicit single, double, or triple-loop feedback that confirms or disconfirms one's current sense of the situation

## Four Ways of Speaking

#### Framing and Re-Framing

"We need inter-party collaboration, yet initially we have exchanged highly partisan attacks on this matter. Are there ways our party can lead in negotiating collaboration on the economic crisis?"

#### Advocating

"Get serious. There's no time for that now"

#### Illustrating

"What if we offered to keep public funding for parties, asked them to join a nostrike provision as a symbol of sacrifice on the part of government service, asked business people to accept a higher marginal tax rate, etc...."

#### Inquiring

"I'd like to hear us put on our contrarian hats and make specific suggestions about that. No arguments for or against. Then we'll step back and assess. What are other collaborative moves we might make?"

## Eight Principles Ranking Exercise

Ideal	How do you rank these 8 in terms of your own leadership behavior?	Actual
	Encourage & practice inquiry ab't whether our actual performance aligns with our values	
	2. Maximize own winning, minimize own losing	
	3. Optimize mutual influence and positive freedom of choice	
	4. Minimize eliciting others' negative emotions	
	5. Increase internal commitment among participants to shared vision	
	6. Maximize rationality of self-presentation	
	7. Maximize timely action according to multiple criteria in 3-D time	
	8. Achieve own self-defined goals	

## The Mystery Mastery Trust-Eroding Model

Maximize own winning, minimize losing Opportunist

Minimize eliciting others' negative emotions Diplomat

Maximize own rationality in presentation Expert

Achieve own self-defined goals

Achiever

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## Collaborative Inquiry Trust-Building Model

Encourage and practice inquiry and valid informamation about actual performance vs. espoused values

Individualist

Increase internal commitment of participants to shared vision

Strategist

Alchemist

of choice

Maximize timely action, according to multiple

Optimize mutual influence and positive freedom

Ironist

criteria in 3-D time

## Resources

Seven Transformations of Leadership by David Rooke and Bill Torbert, *Harvard Business Review* (April 2005).

Action Inquiry: The Secret of Timely and Transforming Leadership by Bill Torbert and Associates. San Francisco: Berrett-Koehler, 2004.

Leadership Agility by Bill Joiner and Steve Josephs. San Francisco: Jossey-Bass, 2007.

Transforming Your Leadership Culture by John McGuire and Gary Rhodes. San Francisco: Jossey-Bass, 2009